

 <b>WRAPAROUND MILWAUKEE Policy &amp; Procedure</b>	Date Issued:  1/1/11	Reviewed: <b>12/17/10</b> By: <b>OF</b> Last Revision: <b>12/17/10</b>	Section:  <b>PROJECT O-YEAH</b>	Policy No:  <b>069</b>	Pages:  <b>1 of 2</b>
	<input type="checkbox"/> Wraparound <input type="checkbox"/> Wraparound-REACH <input type="checkbox"/> FISS <input checked="" type="checkbox"/> Project O-Yeah	Effective Date:  1/1/11	Subject:  <b>ENROLLMENT CRITERIA – Project O-YEAH</b>		

## I. POLICY

It is the policy of Wraparound Milwaukee to follow specific guidelines/procedures in enrolling young adults into the Wraparound Milwaukee Project O-YEAH.

The purpose of this policy is to clarify enrollment procedures and criteria, and to provide Transition Specialists with direction upon assignment of new young adults.

## II. ENROLLMENT CRITERIA

### A. The Enrollment Criteria is as follows:

1. **Residency** - The youth/young adult will live in Milwaukee County.
2. **Age** - Eligible youth/young adult will be from 16 through 25 years of age.
3. **Severe Emotional Disturbance** - Eligible youth/young adult will be determined to have severe emotional disturbance and are current or past participants in the Wraparound Milwaukee program.
4. **Imminent Risk of Placement** - Eligible youth/young adult can be placed at home, in an out-of-home placement or at imminent risk of admission to a psychiatric hospital or placement in an out-of-home setting or juvenile correctional facility.
5. **Non-Nursing Home** - Eligible youth/young adult will not be a resident of a nursing facility at the time of enrollment.
6. **Non-Psychiatric Hospital** - Eligible youth/young adult will not be residing in a psychiatric hospital or a psychiatric unit of a general hospital at the time of enrollment.
7. Youth/young adult must be eligible for Title 19/Medicaid.

### B. Definition of Severe Emotional Disturbance and Eligibility Criteria for Wraparound Milwaukee.

The following definition will be used for Severe Emotional Disturbance. The disability must show evidence of points 1, 2, 3 and 4 below.

1. The disability must have persisted for six months and be expected to persist for a year or longer.
2. A condition of severe emotional disturbance as defined by: A mental or emotional disturbance as listed in the American Psychiatric Association Diagnostic and Statistical Manual of Mental Disorders (DSM IV).
3. Functional Symptoms and Impairments – the youth/young adult must exhibit either a or b below.
  - a. Symptoms - the individual must have one of the following:
    - 1) Psychotic Symptoms - Serious mental illness (e.g., Schizophrenia characterized by defective or lost contact with reality, often with hallucinations or delusions).
    - 2) Danger to self, others and property as a result of emotional disturbance. The individual is self destructive (e.g., at risk for suicide, runaway, and/or at risk for causing injury to persons or significant damage to property).
  - b. Functional Impairment - in two of the following capacities (compared with expected developmental level):
    - 1) Functioning in Self Care - Impairment in self care is manifested by a person's consistent inability to take care of personal grooming, hygiene, clothes and meeting of nutritional needs.

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- 2) Functioning in the Community - Impairment in community function is manifested by a consistent lack of age appropriate behavioral controls, decision-making, judgement and value systems which results in potential involvement or involvement with the juvenile justice system.
  - 3) Functioning in Social Relationships - Impairment of social relationships is manifested by the consistent inability to develop and maintain satisfactory relationships with peers and adults.
  - 4) Functioning in the Family - Impairment in family function is manifested by a pattern of disruptive behavior exemplified by repeated and/or unprovoked violence to siblings and/or parents, disregard for safety and welfare of self or others (e.g., fire setting, serious and chronic destructiveness, inability to conform to reasonable limitations and expectations which may result in removal from the family or its equivalent).
  - 5) Functioning at School/Work - Impairment in functioning at school is manifested by the inability to pursue educational goals in a normal time frame (e.g., consistently failing grades, repeated truancy, expulsion, property damage or violence toward others); or impairment at work is the inability to be consistently employed at a self sustaining level (e.g., inability to conform to work schedule, poor relationships with supervisor and other workers, hostile behavior on the job).
4. The individual is receiving services from two or more of the following service systems.
- a. Mental Health Services.
  - b. Social Services.
  - c. Adult Justice Services.
  - d. Remedial Education Services.

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